

# INTRODUCTION

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## **Mission**

The Naval Postgraduate School (NPS) was established to serve the advanced educational needs of the Navy. The broad responsibility of the school is reflected in its stated mission:

Increase the combat effectiveness of U.S. and allied armed forces and enhance the security of the U.S.A. through advanced education and research programs focused on the technical, analytical, and managerial tools needed to confront defense related challenges of the future.

To fulfill its mission, the Naval Postgraduate School strives to sustain excellence in the quality of its instructional programs, to be responsive to technological change and innovation in the Navy, and to prepare officers to introduce and utilize future technologies.

The research program at NPS exists to support the primary mission of graduate education. Research at NPS:

- maintains upper division course content and programs at the cutting edge;
- challenges students with creative problem solving experiences and DoD relevant issues;
- advances DoN/DoD technology;
- solves warfare problems; and
- attracts and retains quality faculty.

## **Academic Programs**

To meet its educational requirements, the Navy has developed a unique academic institution at the Naval Postgraduate School through the use of specially tailored academic programs, and a distinctive organization tying academic disciplines to naval and joint warfighting applications.

NPS is an academic institution whose emphasis is on study and research programs that are relevant to the Navy's interests, as well as the interests of other arms of the Department of Defense (DoD). The programs are designed to accommodate the unique requirements of the military, including requirements for Defense Acquisition, and the Program for Joint Education (PJE).

Curricula at NPS are grouped into three major divisions.

### **Division of Computer and Information Sciences and Operations**

- |                                       |  |
|---------------------------------------|--|
| • Computer Science                    | • Modeling, Virtual Environments, and Simulation (MOVES) |
| • Electronic Warfare International    | • Software Engineering                                   |
| • Information Systems Operations      | • Space Systems Engineering                              |
| • Information Systems Technology      | • Space Systems Operations                               |
| • Information Warfare                 | • Special Operations                                     |
| • Intelligence Information Management | • Undersea Warfare                                       |
| • Joint C4I Systems                   | • Undersea Warfare International                         |

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### Division of Science and Engineering

- Aeronautical Engineering
- Aeronautical Engineering-Avionics
- Applied Mathematics
- Applied Physics
- Electronic Systems Engineering
- Meteorology-Oceanography (METOC)

- Meteorology
- Naval/Mechanical Engineering
- Oceanography
- Operational Oceanography
- Test Pilot School Co-Op
- Underwater Acoustics

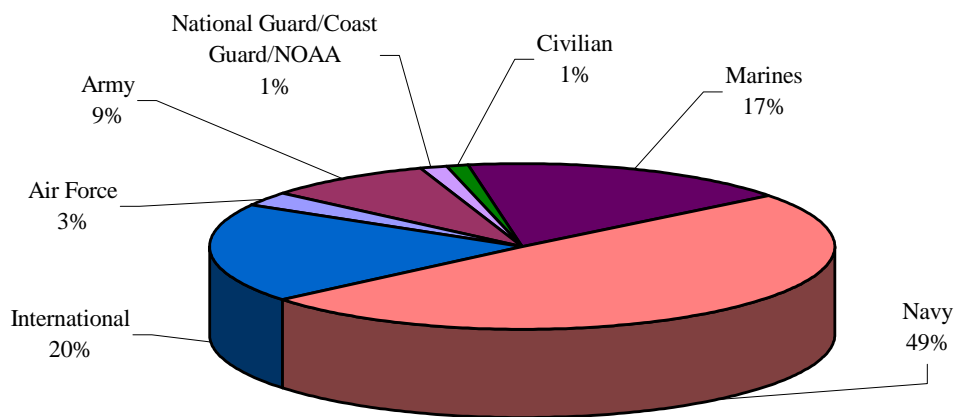
### Division of Operational and Policy Sciences

- Acquisition and Contract Management
- Applied Physics
- Area Studies
  - Middle East, Africa, South Asia, Far East, Southeast Asia, Pacific
  - Western Hemisphere
  - Russia, Europe, Central Asia
- International Security and Civil Military Relations
- Combat Systems Science/Technology
- Contract Management
- Defense Systems Analysis
- Defense Systems Management International
- Financial Management
- Leadership Education and Development

- Manpower Systems Analysis
- Material Logistics Support Management
- Operations Analysis
- Operations Logistics
- Program Management
- Regional Intelligence
- Resource Planning and Management for International Defense
- Shore Installation Management
- Strategic Studies
- Systems Acquisition Management
- Systems Engineering and Integration
- Systems Inventory Management
- Transportation Management
- Transportation Logistics Management

### Students

The student body consists of U.S. officers from all branches of the uniformed services, civilian employees of the federal government and military officers and government civilian employees of other countries. Resident degree/subspecialty student population for December 2000 is shown in Figure 1.



**Figure 1. Resident Degrees/Subspecialty Student Population for December 2000  
(Total Enrollment: 1293)**

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### **Academic Degrees**

Although the curricula are tailored to address defense requirements, they are developed within the framework of classical academic degrees, meeting the highest academic standards. Each curriculum leads to a master's degree; however, additional study can lead to either an engineer's degree or the doctor's degree. Below is a listing of the degrees offered at NPS:

#### **Master of Science Degrees**

Aeronautical Engineering  
Applied Mathematics  
Applied Physics  
Applied Science  
Astronautical Engineering  
Computer Engineering  
Computer Science  
Contract Management  
Defense Analysis  
Electrical Engineering  
Engineering Acoustics  
Engineering Science  
Information Technology Management  
International Resource Planning and Management  
Leadership and Human Resource Development Management  
Materials Science and Engineering  
Mechanical Engineering  
Meteorology  
Meteorology and Physical Oceanography  
Modeling, Virtual Environments, and Simulation  
Operations Research  
Physical Oceanography  
Physics  
Program Management  
Software Engineering  
Space Systems Operations

Systems Engineering  
Systems Technology

#### **Master of Arts Degrees**

International Security and Civil-Military Relations  
National Security Affairs

#### **Engineer Degrees**

Aeronautical and Astronautical Engineer  
Electrical Engineer  
Mechanical Engineer

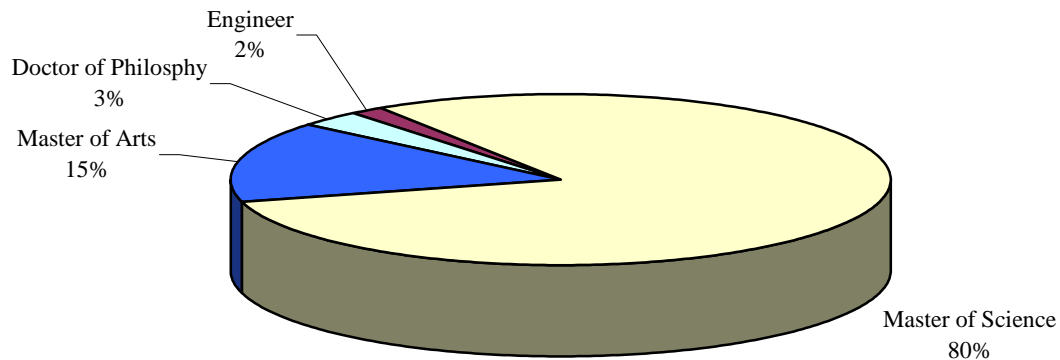
#### **Doctor of Philosophy**

Aeronautical and Astronautical Engineering  
Applied Mathematics Applied Physics  
Computer Science  
Electrical Engineering Engineering Acoustics  
Mechanical Engineering Meteorology  
Modeling, Virtual Environments, and Simulation  
Operations Research  
Physical Oceanography  
Physics  
Software Engineering

#### **Doctor of Engineering**

Aeronautical and Astronautical Engineering  
Engineering Acoustics  
Mechanical Engineering

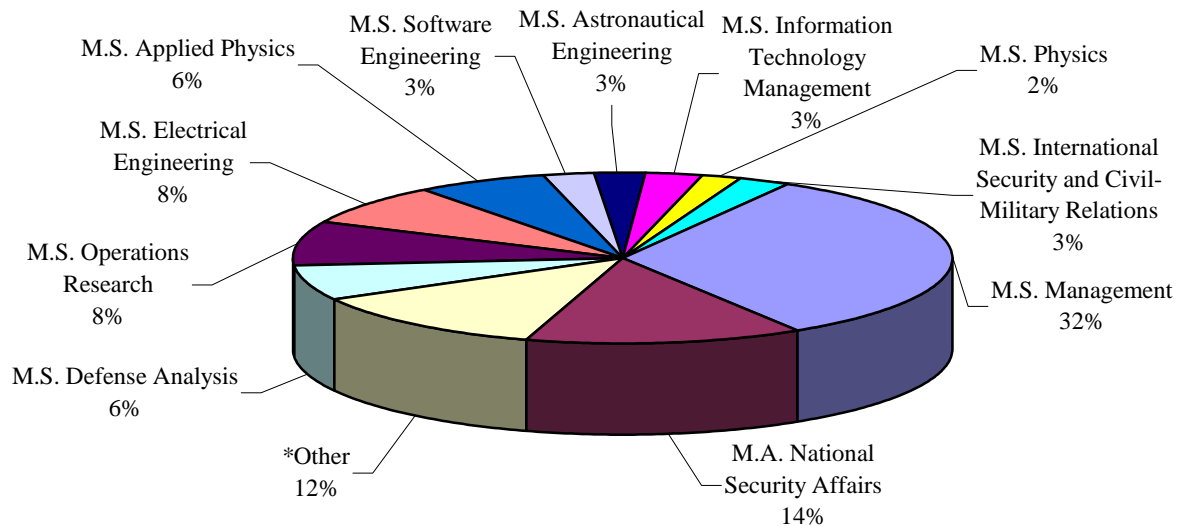
There were 165 degrees conferred in December 2000. Figure 2 indicates the distribution of degree type; Figure 3 indicates the degrees conferred.



**Figure 2. Distribution of degree type.**

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**Figure 3. Distribution of Degrees Conferred in December 2000  
(165 Degrees Conferred)**

\*Ph.D. Computer Science (1); Ph.D. Meteorology (2); Ph.D. Physics (1); Ph.D. Operations Research (1); Electrical Engineer (1); Mechanical Engineer (2); M.S. Aeronautical Engineering (2); M.S. Computer Science (3); M.S. Engineering Acoustics (1); M.S. Material Science (1); M.S. Mechanical Engineering (1); M.S. Modeling, Virtual Environments and Simulation (1); M.S. Systems Technology (1); M.S. Meteorology and Physical Oceanography (1)

### **Thesis**

The thesis is the capstone achievement of the student's academic endeavor at NPS. Thesis topics address issues from the current needs of the Fleet and Joint Forces to the science and technology that is required to sustain long-term superiority of the Navy/DoD.

Students, with their faculty advisors, provide a very unique capability within the DoD for addressing warfighting problems. This capability is especially important at the present time when technology in general, and information operations in particular, are changing rapidly. Our officers must be able to think innovatively and have the knowledge and skills that will let them apply technologies that are rapidly being developed in both the commercial and military sectors. Their unique knowledge of operations, when combined with a challenging thesis project which requires them to apply their focused graduate education, is one of the most effective methods for solving both Fleet/Joint Force problems and instilling the life-long capability for applying basic principles to the creative solution of complex problems.